



# **End -of-Term Self -Assessment Report**

National Open Government Action  
Plan 2017-2019

Republic of Panama  
November 2019



## 1. INTRODUCTION AND BACKGROUND

The Republic of Panama, as part of its obligations and open collaboration with The Alliance for Open Government (AGA), the international initiative, through which governments seek to increase transparency, public accountability, encourage citizen participation and improve the quality of response to the needs of the population in general, elaborated the National Action Plan 2017-2019, composed of concrete, relevant and executable commitments to two years, which is the period for implementation.

The National Action Plan 2017-2019, is the product of the collaboration and participation of the thematic working groups, in which the interests of citizens in the matter of corruption, citizen participation, access to information and surrender of information were identified. accounts. As a result of these thematic tables, the eight (8) commitments that make up this action plan emerged.

In this self-assessment report, the Republic of Panama, performs an analysis of the implementation of the 2017-2019 National Action Plan, indicating the progress we have had in this period, demonstrating the great interest that our country has in fulfilling its obligations as member of the alliance and improve the quality of governance.

The Government of the Republic committed to the opening of the government through greater transparency, accountability and citizen participation in each of its institutions, contemplated in the Strategic Plan of Government 2015-2019, called “**Un solo País**”, large and important open government efforts.



In the local context, the Government of the Republic of Panama, in order to strengthen democracy and citizen participation, has empowered local governments through the implementation of Law 66 of October 29, 2015, known as the Decentralization Law, from the year 2016.

Among the precise objectives of this law, we can mention the following: promote sustainable local development, reduce levels of poverty and marginality, guarantee equal opportunities, bring local government closer to citizens by promoting citizen participation processes and information in the Municipal government action, as an indispensable basis in a transparent process. Promote the development and productivity of the regional or municipal economy, based on its potential, positioning the Municipality as a promoter of local development.<sup>1</sup>

Open government efforts in the country are important, because through them transparency is promoted through access to information, accountability, data openness and the use of technologies; citizen participation and collaboration is encouraged to improve public management and public services; and there is a space for the development of public policies, which contributes to the prevention and fight against corruption in the State Bodies.

With these efforts, co-created and co-implemented with civil society, we will achieve a transparent, effective management, with a government that is accountable to citizens and that takes them into account during the design and implementation of public policies.

For the elaboration of the National Action Plan of Open Government 2017-2019, the most important social, political or economic problems that the Republic of Panama tries to address through this Action Plan were identified, in response to the events that occurred during the government from the 2009-2014 period, which we developed in the five (5) axes selected for the plan:

### **1. Anticorrupción**

Many acts of corruption were committed, stories such as bribery, illicit enrichment, peculation, money laundering, money laundering, conflicts of interest, nepotism, embezzlement, peculation of use, omission of assets, among others.

### **2. Public procurement**

The public procurement law underwent several modifications, in which many of the controls necessary to have a transparent, effective and efficient public procurement system were eliminated. Likewise, many irregularities and cost overruns were raised.

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<sup>1</sup> Hernán, J. (16/12/2015). Descentralización y Gobiernos locales. *La Estrella de Panamá*. Recuperado de <http://laestrella.com.pa/opinion/columnistas/descentralizacion-gobiernos-locales/23910192>



### **3. Parliamentary transparency**

During the parliamentary administration, possible acts of corruption could be committed, through the allocations of public resources to the deputies, better known as “circuit games”, since it is not the function of the deputies to manage items.

### **4. Improvement of public services (transport, health and water)**

Among the public services that were most affected in our country we can mention:

Transport: a large number of small buses, better known as pirate buses, were illegally implemented, due to the lack of an effective public transport system; irregularly compensated large buses that were taken out of circulation to implement a new system; the allocation of taxi quotas for Panama City was handled irregularly.

Health: there was a great lack of medicines, surgical default, and lack of medical and personal attention.

### **5. Education**

Lack of infrastructure and little maintenance to existing ones. Additionally, many subjects are outdated and no improvements were made to them during said presidential term.

## **2. ACTION AND PLAN PROCESS**

### **A. Participation and co-creation throughout the OGP process**

Throughout the cycle of the 3rd Action Plan, the Open Government of Panama, the Government and the Multiactor Forum disseminated information generated on the Government's website [www.antai.gob.pa](http://www.antai.gob.pa) and on the national OGP website [www.gobiernoabierto.gob.pa](http://www.gobiernoabierto.gob.pa) as in social networks, emails and media. The program and work schedule was disseminated in advance, to ensure the participation of new actors.

Various sensitizations and workshops were carried out with various actors for the co-creation, implementation, monitoring and evaluation of the action plan. During these tables, new governmental and non-governmental actors were incorporated, who could participate in person and virtual.

During the implementation of this Plan, the Panama Multiactor Forum was legally established, with a balance between its members, regulations, and means to communicate



its efforts, meeting regularly, who make the decisions of the process jointly.

**B. Participation and Co-creation when the implementing, monitoring and reporting on an Action Plan**

The Multiactor Forum supervised the publication of progress reports on online repository commitment and updated information on the measurement board of the OGP national website.

Open work tables were held with the participation of various sectors for the implementation and monitoring of each commitment, in which different activities were executed and the Government presented the progress made, so that the Multiactor Forum could assess its level of compliance. These meetings were held regularly and the information generated was published on the corresponding platforms.

**3. IRM RECOMMENDATIONS**

The five key recommendations of the IRM were implemented to improve the design and implementation process of the action plan as follows:

- During the period of implementation of this action plan, the Government linked civil society more actively by holding regular work tables for the execution of activities.
- The 3rd Action Plan had commitments that specifically defined its goals, the deliverable product and its responsible, in order to improve monitoring.
- Additionally, during this plan the Multiactor Forum was legally established, which met regularly throughout the cycle of the action plan, and optimized communication between the institutions implementing commitments, ANTAI and CSOs committed to their follow-up.
- The Open Government initiatives of this Action Plan incorporated young people, local governments and other government sectors in the country.



#### 4. IMPLEMENTATION OF ACTION PLAN COMMITMENTS

The 2017-2019 Open Government National Action Plan was developed under five (5) axes and has eight (8) commitments, detailed below:

| ANTICORRUPCIÓN                                                                                             |
|------------------------------------------------------------------------------------------------------------|
| Commitment 1 - Citizen Anti-Corruption Observatory                                                         |
| CONTRATACIONES PÚBLICAS                                                                                    |
| Commitment 2 - Strengthen transparency and accountability in public infrastructure projects                |
| Commitment 3 - Prevention of conflicts of interest in public procurement of the State                      |
| MEJORAMIENTO DE LOS SERVICIOS PÚBLICOS                                                                     |
| Commitment 4 - Manual and mobile application on road education                                             |
| Commitment 5 - Transparency in water quality and quantity                                                  |
| EDUCACIÓN                                                                                                  |
| Commitment 6 - Strengthen the care services of the Psychopedagogical Cabinets of the Ministry of Education |
| Commitment 7 - Update the civic education plan in schools                                                  |
| Commitment 8 - Open Government School                                                                      |

**Axis: Anti-Corruption**

**Commitment 1 - Citizen Anti-Corruption Observatory**

August 2017 - February 2019

Lead implementing  
agency

Autoridad Nacional de Transparencia y Acceso a la Información  
(ANTAI)

**Commitment Description**

What is the public  
problem that the  
commitment will  
addresses?

There is a total citizen distrust in the actions of public servant's product of the number of cases of corruption that have been reported and to date have not received punishment; On the other hand, there is no clear platform or procedure for civil society organizations to observe and follow up on public contracts, the actions of Deputies in the National Assembly, or the investigations and corruption trials that are being carried out. currently giving in the field of justice administration.

The Observatory focused only on issues related to the Administration of Justice

What is the  
commitment?

Creation of a citizen observatory for the measurement, analysis and monitoring of acts of corruption, based on the interaction between citizens and the State Bodies, based on the information disclosed.

This focused on the iniquities and irregularities observed in public procurement, parliamentary management and the administration of justice.

Among the expected results is the development, execution, monitoring and reform of public policies, programs, actions, mechanisms and laws aimed at preventing and combating corruption.

How will the  
commitment  
contribute to solving  
the public problem?

The creation of a clear mechanism for civil society to observe and monitor public procurement, the actions of the deputies of the National Assembly and the judicial processes on corruption, will increase citizens' confidence in these three State Bodies, as well as improve access to information and accountability by these public servants.

The Observatory focused only on issues related to the Administration of Justice

Why is this

This commitment is relevant to:

|                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                         |              |             |                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-------------|------------------|
| commitment relevant to OGP values ?                                                                                                                                                                                                                                                                                | <p>a) Transparency: more information will be published, improving its quality and access to it by the public, promoting the right of access to information;</p> <p>b) Public participation: opportunities and capacities in the public will be created and improved to influence or make decisions, as well as favorable conditions for the country's civil society.</p>                |              |             |                  |
| Additional Information                                                                                                                                                                                                                                                                                             | <p>This commitment is linked to:</p> <p>a) Sustainable Development Goal 16: Promote fair, peaceful and inclusive societies, goal 16.5: Reduce corruption and bribery considerably in all its forms, goal 16.6: Create effective and transparent institutions that are accountable at all levels</p>                                                                                     |              |             |                  |
| Completion level                                                                                                                                                                                                                                                                                                   | No started                                                                                                                                                                                                                                                                                                                                                                              | Limited      | Substantial | Completed        |
|                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                         |              | X           |                  |
| Description of the results                                                                                                                                                                                                                                                                                         | <p>Activities was developed the digital platform "Panama Citizen Observatory" administered by the Foundation for the Development of Citizen Freedom, Panamanian Chapter of International Transparency, which made its first public, monitoring of data on the permanence and interim of the judges of the Judicial System, a factor that affects their ability to act independently</p> |              |             |                  |
| Milestones                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                         | Start Date:  | End Date:   | Completion level |
| <b>Activity 1:</b> Conduct a civic laboratory with government actors, civil society organizations, academia, civic hackers, developers and media, to establish the strategies of each theme of the citizen observatory: a) judicial processes on corruption; b) parliamentary transparency; c) public procurement. |                                                                                                                                                                                                                                                                                                                                                                                         | August 2017  | August 2017 | Completed        |
| <b>Activity 2:</b> Execute the three (3) work plans that emerged from the civic laboratory, which generally include the following: a) monitor the performance of the administration of justice; b) increase transparency in public procurement; c) supervise legislative management.                               |                                                                                                                                                                                                                                                                                                                                                                                         | October 2017 | Agosto 2019 | Substantial      |





|                                                                                                                                                                                                                            |                |                |             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----------------|-------------|
| <b>Activity 3:</b> Define the citizen interest on the information they wish to know in the three (3) themes of the observatory, through digital surveys.                                                                   | October 2017   | November 2017  | Completed   |
| <b>Activity 4:</b> Define the measurement criteria for each of the aspects to be observed.                                                                                                                                 | November 2017  | December 2017  | Limited     |
| <b>Activity 5:</b> Define the administrative, financial and operational parameters for the operation of the observatory.                                                                                                   | December 2017  | December 2017  | Limited     |
| <b>Activity 6:</b> Establish the technical aspects that must be created / modified in government platforms to facilitate access to information that will feed the observatory.                                             | December 2017  | January 2018   | Completed   |
| <b>Activity 7:</b> Celebrate an agreement / agreement between ANTAI and the PGN, CSJ, AN, DGCP or other institutions that are determined, for the supply of the information established to be analyzed in the observatory. | January 2018   | March 2018     | Not started |
| <b>Activity 8:</b> Adopt the technical aspects agreed on in government platforms according to the technical needs report.                                                                                                  | February 2017  | Abril 2018     | Limited     |
| <b>Activity 9:</b> Create the website of the observatory.                                                                                                                                                                  | Abril 2017     | Agosto 2018    | Completed   |
| <b>Activity 10:</b> Perform test tests that evaluate the user's browsing experience. Citizens, sellers, civil society organizations, civic hackers, academia and other actors must participate.                            | September 2018 | September 2018 | Limited     |
| <b>Activity 11:</b> Prepare the logistics of the protocol for the launch of the observatory.                                                                                                                               | October 2018   | October 2018   | Completed   |
| <b>Activity 12:</b> Launch of the anti-corruption citizen observatory.                                                                                                                                                     | November 2018  | December 2018  | Completed   |
| <b>Activity 13:</b> Carry out awareness and dissemination activities through social media and networks on the citizen observatory, by the government and civil                                                             | December 2018  | February 2019  | Substantial |

|                                              |                                                     |                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                         |  |
|----------------------------------------------|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| society.                                     |                                                     |                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                         |  |
| Next Steps                                   |                                                     | <ul style="list-style-type: none"><li>• This commitment will be continued in the following Panama Open Government Action Plan</li><li>• Judicial Branch is publishing data of social value for citizens on its website and Open Data Portal, which will be very useful in the Citizen Observatory</li></ul> |                                                                                                                                                                                                                                                                                                                                                                                         |  |
| Contact Information                          |                                                     |                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                         |  |
| Lead implementing agency                     |                                                     | Fundación para el Desarrollo de la Libertad Ciudadana, Capítulo Panameño de Transparencia Internacional                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                         |  |
| Persons responsible from implementing agency |                                                     | Lcda. Aída I. Martínez Mórtola                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                         |  |
| Title, Department                            |                                                     |                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                         |  |
| Email and Phone                              |                                                     |                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                         |  |
| Others Actors Involved                       | Government Ministries, Department/Agency            |                                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"><li>• Asamblea Nacional (AN)</li><li>• Órgano Judicial, Ministerio Público, Procuraduría de la Administración</li><li>• Autoridad Nacional para la Innovación Gubernamental (AIG)</li><li>• Corte Suprema de Justicia (CSJ)</li><li>• Dirección General de Contrataciones Públicas (DGCP)</li><li>• Procuraduría General de la Nación (PGN)</li></ul> |  |
|                                              | CSOs, private sector, multilaterals, working groups |                                                                                                                                                                                                                                                                                                             | <b>Responsible</b> <ul style="list-style-type: none"><li>• Fundación para el Desarrollo de la Libertad Ciudadana, Capítulo Panameño</li></ul>                                                                                                                                                                                                                                           |  |



|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>de Transparencia Internacional</p> <ul style="list-style-type: none"> <li>• Autoridad de Transparencia y Acceso a la Información</li> <li>• Juntos Decidimos</li> <li>• Kernel Community Think Tank</li> <li>• María Isabel de Núñez, Ciudadana Independiente</li> <li>• Movimiento Independiente por Panamá (MOVIN)</li> <li>• PRAXIS</li> </ul> <p><b>Others Actors</b></p> <ul style="list-style-type: none"> <li>• Fundación Ciudadano Inteligente de Chile Programa para el Desarrollo de las Naciones Unidas (PNUD)</li> <li>• Transparencia Internacional, con sede en Berlín, Alemania</li> <li>• Instituto Internacional Republicano (IRI)</li> <li>• Autoridad Nacional para la Innovación Gubernamental (AIG)</li> </ul> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Axis: Public  
Procurement**

**2 - Strengthen transparency and accountability in public infrastructure projects**

August 2017 - August 2019

Lead implementing  
agency

Autoridad Nacional de Transparencia y Acceso a la Información (ANTAI)

**Commitment Description**

What is the public  
problem that the  
commitment will  
addresses?

The lack of transparency and accountability in infrastructure projects financed with public funds, open space for acts of corruption, among other problems. Global figures indicate that infrastructure projects will reach \$ 7.2 trillion today to \$ 15 trillion in 2025, of which losses from 10% to 30% are estimated due to acts of corruption and unfair competition. It is clear that Panama does not escape this reality, so

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                   | preventive and control measures must be taken.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| What is the commitment?                                           | Development of a regulation that establishes the obligation for contracting public institutions to submit their public infrastructure projects to the standards of the Infrastructure Transparency Initiative - CoST, including compliance with the Formal Disclosure Requirement (FDR).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| How will the commitment contribute to solving the public problem? | CoST Panama will achieve "sustainable operations" when the government integrates the disclosure requirements as formal systems of government, which are applicable to all public infrastructure projects with a high degree of compliance and efficiency. The expectation is that disclosure will increase transparency and accountability; therefore, in the long term, it will help in improving the value of money from investments made in infrastructure, promote fair competition, reduce corruption and contribute to the identification of inefficiencies in the public sector, becoming the catalyst for state reforms in The construction area.                                                                                                                     |
| Why is this commitment relevant to OGP values ?                   | <p>This commitment is relevant to:</p> <ul style="list-style-type: none"> <li>a) transparency: more information will be published, improving its quality and access to information by the public, promoting the right of access to information;</li> <li>b) public participation: opportunities and capacities in the public to influence and make decisions will be improved, as well as favorable conditions for the country's civil society;</li> <li>c) accountability: regulations and mechanisms will be created to require public institutions to account for their public infrastructure projects;</li> <li>d) technology and innovation: through these, transparency and accountability will be increased.</li> </ul>                                                |
| Additional Information                                            | <p>This commitment is linked to:</p> <ul style="list-style-type: none"> <li>a) Government program: Infrastructure Transparency Initiative - CoST Panama.</li> <li>b) Strategic Government Plan 2015-2019 "One country":<br/>Scope of action: Governance "Institutional Strengthening and Governance", Lines of intervention: Strategic State Management and Decentralization.</li> <li>c) Sustainable Development Goal 9: Build resilient infrastructure, promote inclusive and sustainable industrialization, and foster innovation, goal 9.1: Develop reliable, sustainable, resilient and quality infrastructure, including regional and cross-border infrastructure, to support economic development and human well-being, with special emphasis on affordable</li> </ul> |



|                                                                                                                                                                                                                                      | and equitable access for all.<br>Sustainable Development Goal 16: Promote fair, peaceful and inclusive societies, goal 16.5: significantly reduce corruption and bribery in all its forms.                                                                                                                                                                                            |               |                |                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|----------------|------------------|
| Completion level                                                                                                                                                                                                                     | No started                                                                                                                                                                                                                                                                                                                                                                            | Limited       | Substantial    | Completed        |
|                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                       |               |                | X                |
| Description of the results                                                                                                                                                                                                           | The Government of Panama developed the “Panama en Obras” dissemination platform that shows the data of public infrastructure projects during the planning, acquisition, execution and completion stages. It also issued resolution No. DGCP-ANTAI-001-2019 of May 20, 2019 “by which the Standards for the publication of information on public infrastructure projects are approved” |               |                |                  |
| Milestones                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                       | Start Date:   | End Date:      | Completion level |
| <b>Activity 1:</b> Carry out an analysis to identify the appropriate regulations to demand the obligation of all contracting public institutions to submit their public infrastructure projects to the international CoST standards. |                                                                                                                                                                                                                                                                                                                                                                                       | Agosto 2017   | September 2017 | Completed        |
| <b>Activity 2:</b> Develop the regulations with the members of CoST Panama.                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                       | October 2017  | October 2017   | Completed        |
| <b>Activity 3:</b> Submit the regulations to the Ministry of the Presidency for review and approval.                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                       | November 2017 | December 2017  | N/A              |
| <b>Activity 4:</b> Hold the relevant meetings and presentations for the approval of the regulations by the Ministry of the Presidency.                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                       | January 2018  | March 2018     | N/A              |
| <b>Activity 5:</b> Prepare ANTAI resolution that dictates the Formal Disclosure Requirement (FDR) for all public institutions contracting public infrastructure projects.                                                            |                                                                                                                                                                                                                                                                                                                                                                                       | Abril 2018    | Abril 2018     | Completed        |
| <b>Activity 6:</b> Execute the regulations that regulate the Infrastructure Transparency Initiative - CoST in our country, including the Formal Disclosure Requirement                                                               |                                                                                                                                                                                                                                                                                                                                                                                       | May 2018      | August 2019    | Completed        |



|                                              |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |
|----------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| (FDR).                                       |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |
| Next Steps:                                  |                                                              | This commitment will continued in the following Panama Open Government Action Plan.                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |
| Contact Information                          |                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |
| Lead implementing agency                     | Autoridad de Transparencia y Acceso a la Información (ANTAI) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |
| Persons responsible from implementing agency | Lcdo. Elio Chi<br>Lcda. Aída I. Martínez Mórtola             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |
| Title, Department                            | Oficina de Cooperación Técnica Internacional                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |
| Email and Phone                              | 520-0225                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |
| Others Actors Involved                       | Government Ministries, Department/Agency                     | <ul style="list-style-type: none"><li>• Dirección General de Contrataciones Públicas (DGCP)</li><li>• Instituto de Acueductos y Alcantarillados Nacionales (IDAAN)</li><li>• Ministerio de Economía y Finanzas (MEF)</li><li>• Municipio de Panamá</li></ul>                                                                                                                                                                                                                                                                           |  |  |
|                                              | CSOs, private sector, multilaterals, working groups          | <ul style="list-style-type: none"><li>• Cámara de Comercio Británica de Panamá</li><li>• Cámara de Comercio, Industrias y Agricultura de Panamá</li><li>• Cámara Panameña de la Construcción (CAPAC)</li><li>• Embajada Británica de Panamá</li><li>• Fundación Generación sin Límite</li><li>• Fundación para el Desarrollo de la Libertad Ciudadana, Capítulo Panameño de Transparencia Internacional</li><li>• Movimiento Independiente por Panamá (MOVIN)</li><li>• Sociedad Panameña de Ingenieros y Arquitectos (SPIA)</li></ul> |  |  |



**Axis: Public  
Procurement**

**3 - Prevention of conflicts of interest in public procurement of the State**

November 2017 – August 2019

Lead implementing  
agency

Autoridad Nacional de Transparencia y Acceso a la Información (ANTAI)

**Commitment Description**

What is the public  
problem that the  
commitment will  
addresses?

The conflict of interests that has existed on several occasions in public procurement, and the lack of complaints by public servants and citizens who maintain knowledge of possible conflicts, due to the lack of protection for the complainant.

What is the  
commitment?

Implementation of instruments and mechanisms to prevent the conflict of interest in public procurement, through:  
a) declaration of interests for public servants involved in the public procurement process;  
b) declaration of the public servants in charge of preparing the statement of objections;  
c) official document that requires public servants involved in public procurement to report a possible conflict of interest to the National Transparency and Access to Information Authority (ANTAI) anonymously.

How will the  
commitment  
contribute to solving  
the public problem?

The implementation of instruments and mechanisms to prevent the conflict of interests in public procurement will increase transparency and accountability in the actions of public servants involved in the purchases of the State, fostering trust and obligation in them to make respective complaints.

Why is this  
commitment relevant  
to OGP values ?

This commitment is relevant to:  
a) transparency: more information will be published, its quality and access to information by the public will be improved;  
b) Accountability: mechanisms will be created and improved to require public servants to be accountable for their actions.

Additional  
Information

this commitment is linked to:  
a) 2015-2019 Government Strategic Plan "One country":  
Scope of action: Governance "Institutional Strengthening and Governance", Line of intervention: Justice and security.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | b) Sustainable Development Goal 16: Promote fair, peaceful and inclusive societies, goal 16.5: Reduce corruption and bribery considerably in all its forms, goal 16.6: Create effective and transparent institutions that are accountable at all levels. |               |               |                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------|------------------|
| Completion level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Not Started                                                                                                                                                                                                                                              | Limited       | Substantial   | Completed        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                          | X             |               |                  |
| Description of the results                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Three models of documents were developed for the prevention of conflicts of interest in public procurement.                                                                                                                                              |               |               |                  |
| Milestones                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                          | Start Date:   | End Date:     | Completion level |
| <b>Activity 1:</b> Write the instruments defined for the prevention of conflicts of interest in public contracts, these being: a) declaration of interests for public servants involved in the public procurement process; b) declaration of the public servants in charge of preparing the statement of objections; c) official document that requires public servants involved in public procurement to report a possible conflict of interest to the National Transparency and Access to Information Authority (ANTAI) anonymously. |                                                                                                                                                                                                                                                          | November 2017 | February 2017 | Completed        |
| <b>Activity 2:</b> Raise awareness towards citizens and public servants about the conflict of interest to urge them to report it.                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                          | November 2017 | Agosto 2019   | Substantial      |
| <b>Activity 3:</b> Optimize the administrative complaints platform contained in the ANTAI Web page, creating the option to attach files.                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                          | November 2017 | December 2017 | N/A              |
| <b>Activity 4:</b> Conduct the necessary consultations with the General Directorate of Public Procurement (DGCP), to include in its electronic platform “PanamaCompra”, the instruments established to prevent the conflict of interests and other mechanisms that are established.                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                          | March 2018    | May 2018      | No Iniciado      |
| <b>Activity 5:</b> Develop and implement the mechanism                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                          | Marzo         | Agosto        | No Iniciado      |





|                                                                                                                                     |                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                             |      |  |
|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|--|
| through which ANTAI will require the implementation of the instruments of prevention of conflict of interest in public procurement. |                                                                       | 2018                                                                                                                                                                                                                                                                                                                                                                                                        | 2018 |  |
| Next Steps                                                                                                                          |                                                                       | This commitment will be continued in the following Panama Open Government Action Plan.                                                                                                                                                                                                                                                                                                                      |      |  |
| Contact Information                                                                                                                 |                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                             |      |  |
| Lead implementing agency                                                                                                            | Autoridad Nacional de Transparencia y Acceso a la Información (ANTAI) |                                                                                                                                                                                                                                                                                                                                                                                                             |      |  |
| Persons responsible from implementing agency                                                                                        | Lcda. María Tejedor                                                   |                                                                                                                                                                                                                                                                                                                                                                                                             |      |  |
| Title, Department                                                                                                                   | Legal (ANTAI)                                                         |                                                                                                                                                                                                                                                                                                                                                                                                             |      |  |
| Email and Phone                                                                                                                     | +507 527-9270                                                         |                                                                                                                                                                                                                                                                                                                                                                                                             |      |  |
| Others Actors Involved                                                                                                              | Government Ministries, Department/Agency                              | Dirección General de Contrataciones Públicas (DGCP)                                                                                                                                                                                                                                                                                                                                                         |      |  |
|                                                                                                                                     | CSOs, private sector, multilaterals, working groups                   | <ul style="list-style-type: none"><li>• Cámara de Comercio, Industrias y Agricultura de Panamá (CCIAP)</li><li>• Fundación Generación sin Límite</li><li>• Fundación para el Desarrollo de la Libertad Ciudadana, Capítulo Panameño de Transparencia Internacional</li><li>• Instituto Panameño de Derecho y Nuevas Tecnologías (IPANDETEC)</li><li>• Movimiento Independiente por Panamá (MOVIN)</li></ul> |      |  |

**Axis: Improvement of  
public services  
Topic: Transportation**

4 - Manual and mobile application on road education

October de 2017 – April 2018

Lead implementing  
agency

Autoridad del Tránsito y Transporte Terrestre (ATTT)

**Commitment Description**

What is the public  
problem that the  
commitment will  
addresses?

The lack of road education for both pedestrians and drivers is a problem that results in fatal traffic accidents, incremental and harassed traffic, disrespect for traffic laws, lack of courtesy in driving and awareness of coexistence.

What is the  
commitment?

Have a digital space for road education, in which it is available: a) digital manual of road education for pedestrians and drivers; b) guides for the use of mass passenger transport; c) current traffic and transportation regulations in our country; d) section for citizen complaints related to the subject; e) schedules of public transportation.

How will the  
commitment  
contribute to solving  
the public problem?

This digital space will contribute to the formation of a responsible road culture, raising awareness of coexistence in the circulation and promoting positive attitudes in the use of public spaces, as well as increasing the knowledge of the population about the corresponding norms and instances for the cases / queries related to each item. It is expected to reduce accidents and accidents, both for drivers and pedestrians.

This information will be incorporated into the current mobile application called Citizen Inspector.

Note: the detailed information above box was placed on different websites and mobile applications

Why is this  
commitment relevant  
to OGP values ?

This commitment is relevant to:  
a) transparency: more information will be published, improving access to it by the public and allowing the right to it.  
b) public participation: opportunities and capacities of the public will be created to influence or make decisions, as well as favorable conditions for the country's civil society.

|                                                                                                                                                                                                                                                                                              | c) technology and innovation: transparency and public participation will be increased through the use of technology by citizens.                                                                                                                                                                                                                                                                                                                                                                      |               |               |                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------|------------------|
| Additional Information                                                                                                                                                                                                                                                                       | <p>This commitment is linked to:</p> <p>a) Sustainable Development Goal 11: Ensure that cities and human settlements are inclusive, safe, resilient and sustainable, goal 11.2: By 2030, provide access to safe, affordable, accessible and sustainable transportation systems for all and improve road safety, in particular by expanding public transport, paying special attention to the needs of people in vulnerable situations, women, children, people with disabilities and the elderly.</p> |               |               |                  |
| Completion level                                                                                                                                                                                                                                                                             | Not Started                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Limited       | Substantial   | Completed        |
|                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |               | X             |                  |
| Description of the results                                                                                                                                                                                                                                                                   | The Metro and Mi Bus developed their own platforms to educate citizens about the use of these collective transports and communicate schedules, costs and routes. The ATTT published its different manuals on its website and its social networks.                                                                                                                                                                                                                                                     |               |               |                  |
| Milestones                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Start Date:   | End Date:     | Completion level |
| <ul style="list-style-type: none"> <li><b>Digital manual of road education for pedestrians and drivers</b></li> </ul> <p><b>Activity 1:</b> Develop a driver's education manual for the adult public.</p>                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | October 2017  | December 2017 | Completed        |
| <ul style="list-style-type: none"> <li><b>Digital manual of road education for pedestrians and drivers</b></li> </ul> <p><b>Activity 2:</b> Publish the manual in the Citizen Inspector application.</p>                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | January 2018  | February 2018 | N/A              |
| <ul style="list-style-type: none"> <li><b>Guides for the use of mass passenger transport</b></li> </ul> <p>Activity 3: Prepare the guidelines for the use of: a) buses (Metro Bus), b) metro (rapid mass passenger transport system). The information for the guides will be provided by</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | November 2017 | January 2018  | Completed        |

|                                                                                                                                                                                                                                        |                                              |                                                                                                                                                                                              |               |             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------|
| Mi Bus and El Metro de Panamá.                                                                                                                                                                                                         |                                              |                                                                                                                                                                                              |               |             |
| <ul style="list-style-type: none"><li><b>Guide for the use of mass passenger transport</b></li></ul> <b>Activity 4:</b> Publish the guides in the application of Citizen Inspector and social networks.                                |                                              | February 2018                                                                                                                                                                                | Abril 2018    | Completed   |
| <ul style="list-style-type: none"><li><b>Current transit and transport regulations in our country</b></li></ul> <b>Activity 5:</b> Publish the regulations in force in the application of Citizen Inspector.                           |                                              | January 2018                                                                                                                                                                                 | February 2018 | N/A         |
| <ul style="list-style-type: none"><li><b>Section for citizen complaints related to the subject</b></li></ul> <b>Activity 6:</b> Develop a section for citizen complaints related to the issue in the application of Citizen Inspector. |                                              | January 2018                                                                                                                                                                                 | February 2018 | Not started |
| <ul style="list-style-type: none"><li><b>Schedules of public transportation</b></li></ul> <b>Activity 7:</b> Publish the schedules of: a) Panama Metro on the Citizen Inspector platform; b) My Bus (Google Maps).                     |                                              | January 2018                                                                                                                                                                                 | March 2018    | Completed   |
| Next Steps                                                                                                                                                                                                                             |                                              | The public institutions that were part of the commitment will continue to educate citizens about this issue, through digital campaigns, through social networks, in schools and other media. |               |             |
| Contact Information                                                                                                                                                                                                                    |                                              |                                                                                                                                                                                              |               |             |
| Lead implementing agency                                                                                                                                                                                                               | Autoridad de Tránsito y Transporte Terrestre |                                                                                                                                                                                              |               |             |
| Persons responsible from implementing agency                                                                                                                                                                                           | Lcda. Carmen Julia Acevedo                   |                                                                                                                                                                                              |               |             |
| Title, Department                                                                                                                                                                                                                      | Asesora de la Dirección General              |                                                                                                                                                                                              |               |             |
| Email and Phone                                                                                                                                                                                                                        | cjacevedo@transito.gob.pa                    |                                                                                                                                                                                              |               |             |

|                              |                                                        |                                                                                             |
|------------------------------|--------------------------------------------------------|---------------------------------------------------------------------------------------------|
|                              |                                                        | 520-0600 ext. 8262                                                                          |
| Others<br>Actors<br>Involved | Government Ministries,<br>Department/Agency            | <ul style="list-style-type: none"> <li>• Mi Bus</li> <li>• Metro de Panamá, S.A.</li> </ul> |
|                              | CSOs, private sector,<br>multilaterals, working groups | Movimiento Independiente por Panamá (MOVIN)                                                 |

**Axis: Improvement of  
public services  
Theme: Water**

|                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5 - Transparency in water quality and quantity                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| October 2017 – August 2019                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Lead implementing<br>agency                                             | Autoridad del Canal de Panamá (ACP)<br>Autoridad Nacional de los Servicios Públicos (ASEP)<br>Instituto de Acueductos y Alcantarillados Nacionales (IDAAN)<br>Ministerio de Ambiente<br>Ministerio de Salud (MINSA)                                                                                                                                                                                                                                                                                    |
| <b>Commitment Description</b>                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| What is the public<br>problem that the<br>commitment will<br>addresses? | At present, information on the issue of water quality is often misleading and not validated by the competent public institutions, in addition to the lack of transparency on the results of the monitoring carried out.                                                                                                                                                                                                                                                                                |
| What is the<br>commitment?                                              | Establish a general protocol for governance and monitoring of water quality, in which reports, statistics, studies, evaluations and diagnoses of water quality are published on a Web portal to ensure that it complies with DGNTI technical regulations -COPANIT 23-395-99 and DGNTI-COPANIT 035-2000 and DGNTI-COPANIT 039-2000 standards, also has a section for inquiries about published information, resulting in the strengthening of a solid trust between citizens and Government management. |



|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |         |             |           |
|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-------------|-----------|
| How will the commitment contribute to solving the public problem? | A high level of transparency in water management would allow the authorities and citizens to be duly informed about the water quality of: a) the rivers (which are generally affected by the release of industrial, agricultural, and sewage water from hydroelectric reservoirs, mining companies, etc.); b) that produced by water treatment plants (IDAAN, ACP, etc.); c) that which is distributed through rural pipelines and aqueducts (IDAAN, Rural Aqueduct Administrative Boards), to be able to adopt public policies on the water issue with a scientific basis, improve production and distribution processes and implement strategies for situations of scarcity, decrease in river flows, improvements in distribution systems, and even avoid granting water concessions to certain companies to the detriment of other companies or people, as the information would be available in real time.                                                                                                                                                                                                                                                                                                                                                                            |         |             |           |
| Why is this commitment relevant to OGP values ?                   | This commitment is relevant to:<br>a) transparency: more information will be published, improving its quality and access to information by the public;<br>b) Accountability: mechanisms will be improved to require public servants to account for their actions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |         |             |           |
| Additional Information                                            | This commitment is linked to:<br>a) Government program called: National Basic Health Program 100/0.<br>b) Strategic Government Plan 2015-2019 "One country":<br>Scope of action: Social Development "Improving the quality of life",<br>Line of intervention: Water and Sanitation.<br>c) Sustainable Development Goal 6: Ensure water availability and its sustainable management and sanitation for all, goal 6.3: By 2030, improve water quality by reducing pollution, eliminating dumping and minimizing the emission of chemical products and hazardous materials, halving the percentage of untreated wastewater and considerably increasing recycling and reuse without risks worldwide.<br>Sustainable Development Goal 11: Ensure that cities and human settlements are inclusive, safe, resilient and sustainable, goal 11.1: By 2030, ensure access for all people to adequate, safe and affordable basic housing and services and improve the slums.<br>Sustainable Development Goal 16: Promote fair, peaceful and inclusive societies, goal 16.6: Create effective and transparent accountable institutions at all levels, goal 16.10: Ensure public access to information and protect fundamental freedoms, in accordance with National laws and international agreements. |         |             |           |
| Completion level                                                  | Not Started                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Limited | Substantial | Completed |

|                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                  |               | X                |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|------------------|--|
| Description of the results                                                                                                                                                                                                                             | The Government of Panama developed the SIASAR platforms that have information on three components (community, systems, providers) and the IDAAN GIS Platform that shows the data of the country's water treatment plants corresponding to IDAAN. |               |                  |  |
| Milestones                                                                                                                                                                                                                                             | Start Date:                                                                                                                                                                                                                                      | End Date:     | Completion level |  |
| <b>Activity 1:</b> Hold a meeting of the Interinstitutional Committee on Water and Sanitation (CIAPAS) to establish the start and end dates of each activity that makes up the commitment.                                                             | October 2017                                                                                                                                                                                                                                     | October 2017  | Completed        |  |
| <b>Activity 2:</b> Approve the technical reports of each institution involved.                                                                                                                                                                         | October 2017                                                                                                                                                                                                                                     | November 2017 | Limited          |  |
| <ul style="list-style-type: none"> <li><b>SIASAR platform</b></li> </ul> <b>Activity 3:</b> Complete the four (4) components (community, systems, providers and quality) in the Rural Water and Sanitation Information System (SIASAR) in version 2.0. | August 2017                                                                                                                                                                                                                                      | August 2019   | Substantial      |  |
| <ul style="list-style-type: none"> <li><b>SIASAR platform</b></li> </ul> <b>Activity 4:</b> Incorporate and update the data in the Rural Water and Sanitation Information System (SIASAR).                                                             | August 2017                                                                                                                                                                                                                                      | August 2019   | Substantial      |  |
| <ul style="list-style-type: none"> <li><b>SIASAR platform</b></li> </ul> <b>Activity 5:</b> Launch of the Rural Water and Sanitation Information System (SIASAR) for public access.                                                                    | November 2017                                                                                                                                                                                                                                    | December 2017 | Substantial      |  |
| <ul style="list-style-type: none"> <li><b>IDAAN GIS Platform</b></li> </ul> <b>Activity 6:</b> Analysis of the data to be published in the Geographic Information System (GIS).                                                                        | September 2017                                                                                                                                                                                                                                   | Agosto 2019   | Completed        |  |
| <ul style="list-style-type: none"> <li><b>IDAAN GIS platform</b></li> </ul> <b>Activity 7:</b> Incorporate into the Geographic                                                                                                                         | September 2017                                                                                                                                                                                                                                   | Agosto 2019   | Substantial      |  |



|                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                   |  |  |
|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|--|--|
| Information System (GIS) the data on all the water treatment plants in Panama corresponding to IDAAN |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                   |  |  |
| Next Steps                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | The creation of an environmental observatory was included in the following Open Government Action Plan of Panama. |  |  |
| Contact Information                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                   |  |  |
| Lead implementing agency                                                                             | <ul style="list-style-type: none"><li>• Autoridad del Canal de Panamá (ACP)</li><li>• Autoridad Nacional de los Servicios Públicos (ASEP)</li><li>• Instituto de Acueductos y Alcantarillados Nacionales (IDAAN)</li><li>• Ministerio de Ambiente</li><li>• Ministerio de Salud (MINSA)</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                   |  |  |
| Persons responsible from implementing agency                                                         | <b>ACP:</b> Ing. Carlos Dellatogna<br><b>ASEP:</b> a) Lcda. Dalila Solís; b) Lcda. Andrea Caballini; c) Lcda. Denisse Molina<br><b>IDAAN:</b> a) Lcda. Tomasa Cañate; b) Ing. Homero Sealy<br><b>Ministerio de Ambiente:</b> a) Ing. Carmen Prieto<br><b>MINSA:</b> a) Ing. Julio César Castillo; b) Ing. María Solís; c) Ing. Ricardo Cerrud; d) Ing. Elvis De Gracia                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                   |  |  |
| Title, Department                                                                                    | <b>ACP:</b> Gerente Ejecutivo de la Vicepresidencia de Ambiente, Agua y Energía, División de Agua<br><b>ASEP:</b> Subdirección de Agua Potable y Agua Servida<br><b>IDAAN:</b> Jefa de la Oficina de Género, Gestión de Riesgos y Transparencia<br><b>Ministerio de Ambiente:</b> Directora de Administración de Sistemas de Información Ambiental<br><b>MINSA:</b> Dirección del Subsector de Agua Potable y Alcantarillado Sanitario (DISAPAS)                                                                                                                                                                                                                                                                                                                                        |                                                                                                                   |  |  |
| Email and Phone                                                                                      | <b>ACP:</b> <a href="mailto:cdellatogna@pancanal.com">cdellatogna@pancanal.com</a><br><b>ASEP:</b> <a href="mailto:dsolis@asep.gob.pa">dsolis@asep.gob.pa</a> / <a href="mailto:ACaballini@asep.gob.pa">ACaballini@asep.gob.pa</a> / <a href="mailto:DMolina@asep.gob.pa">DMolina@asep.gob.pa</a><br><b>IDAAN:</b> <a href="mailto:tcate@idaan.gob.pa">tcate@idaan.gob.pa</a> / <a href="mailto:hsealy@idaan.gob.pa">hsealy@idaan.gob.pa</a><br><b>Ministerio de Ambiente:</b> <a href="mailto:cprieto@miambiente.gob.pa">cprieto@miambiente.gob.pa</a><br><b>MINSA:</b> <a href="mailto:jcastillo@minsa.gob.pa">jcastillo@minsa.gob.pa</a> / <a href="mailto:maria_edelmira27@live.com">maria_edelmira27@live.com</a> / <a href="mailto:rcerrud@pasap.com.pa">rcerrud@pasap.com.pa</a> |                                                                                                                   |  |  |



|                              |                                                        |                                                                          |
|------------------------------|--------------------------------------------------------|--------------------------------------------------------------------------|
| Others<br>Actors<br>Involved | Government Ministries,<br>Department/Agency            | Autoridad Nacional de Transparencia y<br>Acceso a la Información (ANTAI) |
|                              | CSOs, private sector,<br>multilaterals, working groups | Centro de Incidencia Ambiental (CIAM)                                    |

### Axis: Education

6 - Strengthen the care services of the Psychopedagogical Cabinets of the Ministry of Education

September 2017 – June 2019

Lead implementing  
agency

Ministerio de Educación (MEDUCA)

#### Commitment Description

What is the public  
problem that the  
commitment will  
addresses?

Currently, some Psychopedagogical Cabinets:

- They do not have enough staff (2 Psychologists, 1 Social Worker and 1 Specialist in learning difficulties by technical team), to include the psycho-pedagogical needs of the beneficiary population.
- Requires the strengthening of plans, preventive programs and projects that are executed through technical teams.
- The amount of Psicopedagógicos Cabinets is less than the number of educational centers per region, so that the coverage of attention is reduced only to the educational centers where the technical teams are physically located.
- The physical structures where the Psychopedagogical Cabinets are installed require the necessary qualification, for a better service provision.
- There are limitations for the availability of time that affects the development of programs and projects.

Baseline data and context information

The coverage of attention of the following educational regions, are framed to the amount of existing Cabinets in these regions:

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                   | Central Panama: 18, North Panama: 3, East Panama: 1, San Miguelito: 5, Darién: they do not exist, noting that more technical equipment is needed, based on the number of educational centers in each region.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| What is the commitment?                                           | The strengthening of services by expanding the coverage of attention of the Psychopedagogical Cabinets with the creation of new cabinets in the educational regions of Central Panama, North Panama, East Panama, San Miguelito and Darien; the appointment of technical personnel and the strengthening of the plans, programs and projects that are executed there, with the interest of contributing to the integral and academic development of the students (violence prevention, drug abuse, bullying, the strengthening of emotional intelligence, school adaptation, life skills and cognitive, social and emotional skills, among others) of students in the official educational centers of the Republic of Panama.                                                                                                            |
| How will the commitment contribute to solving the public problem? | <p>The hiring of technical personnel, the revision of plans and programs to update or improve them, the authorization of physical spaces and the creation of alliances with civil society, will strengthen the existing Psicopedagógicos Cabinets in the country.</p> <p>Likewise, the creation of new Psicopedagogical Cabinets in more needy or non-existent areas will contribute to the development of children and adolescents in these most vulnerable regions.</p>                                                                                                                                                                                                                                                                                                                                                                |
| Why is this commitment relevant to OGP values ?                   | <p>This commitment is relevant to:</p> <p>a) public participation: opportunities and capacities of students to influence or make decisions will be created and improved, as well as favorable conditions for civil society in the country.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Additional Information                                            | <p>This commitment is linked to:</p> <p>a) 2015-2019 Government Strategic Plan "One country":<br/>Scope of action: Development of people "Strengthening of Human Capabilities", Line of intervention: Basic education and technical training.</p> <p>b) Sustainable Development Goal 4: Ensure inclusive, equitable and quality education, and promote lifelong learning opportunities for all, goal 4.7: By 2030, ensure that all students acquire the necessary theoretical and practical knowledge to promote sustainable development, among other things through education for sustainable development and sustainable lifestyles, human rights, gender equality, the promotion of a culture of peace and nonviolence, world citizenship and the assessment of cultural diversity and the contribution of culture to sustainable</p> |



|                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                 |              |                |                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------|------------------|
|                                                                                                                                                                                                                                                                                                       | development.                                                                                                                                                                                                                                                    |              |                |                  |
| Completion level                                                                                                                                                                                                                                                                                      | Not Started                                                                                                                                                                                                                                                     | Limited      | Substantial    | Completed        |
|                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                 | X            |                |                  |
| Description of the results                                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>The Ministry of Education conducted a technical review of the Psychopedagogical Cabinets, identifying the financial, personnel and facility's needs.</li> <li>The budget was not available to meet this need.</li> </ul> |              |                |                  |
| Milestones                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                 | Start Date:  | End Date:      | Completion level |
| <b>Activity 1:</b> Ask the Government Ministry for existing civil society organizations in Panama, by region.                                                                                                                                                                                         |                                                                                                                                                                                                                                                                 | October 2017 | November 2017  | Completed        |
| <b>Activity 2:</b> Conduct a technical review of the plans of the cabinets, including recommendations of civil society and visibility of the needs, both of personnel and budget, identifying partnerships / volunteer programs and prioritization methodology for the strengthening of the cabinets. |                                                                                                                                                                                                                                                                 | October 2017 | March 2018     | Completed        |
| <ul style="list-style-type: none"> <li><b>Personal</b></li> </ul> <b>Activity 3:</b> Create alliances between civil society, identified institutions and MEDUCA to support the cabinets.                                                                                                              |                                                                                                                                                                                                                                                                 | Abril 2018   | June 2018      | Not Started      |
| <ul style="list-style-type: none"> <li><b>Personal</b></li> </ul> <b>Activity 4:</b> Hire the required staff and volunteer to strengthen existing cabinets.                                                                                                                                           |                                                                                                                                                                                                                                                                 | June 2018    | June 2019      | Not Started      |
| <ul style="list-style-type: none"> <li><b>Programs</b></li> </ul> <b>Activity 5:</b> Develop the new plans for the cabinets.                                                                                                                                                                          |                                                                                                                                                                                                                                                                 | Abril 2018   | September 2018 | Not Started      |
| <ul style="list-style-type: none"> <li><b>Programs</b></li> </ul>                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                 | October      | June 2019      |                  |

|                                                                                      |                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                               |           |             |
|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------|
| Activity 6: Implement the new plans.                                                 |                                                                                                                                                                                                           | 2018                                                                                                                                                                                                                                                                                                                                                          |           | Not Started |
| • New cabinets                                                                       |                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                               |           |             |
| Activity 7: Create cabinets in the areas that are identified in the technical review |                                                                                                                                                                                                           | Abril 2018                                                                                                                                                                                                                                                                                                                                                    | June 2019 | Not Started |
| Next Steps                                                                           |                                                                                                                                                                                                           | The commitment was eliminated from the list.                                                                                                                                                                                                                                                                                                                  |           |             |
| Contact Information                                                                  |                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                               |           |             |
| Lead implementing agency                                                             | Ministerio de Educación (MEDUCA)                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                               |           |             |
| Persons responsible from implementing agency                                         | Lcdo. Mariano Gasteazoro<br>Lcdo. Justiniano Vigil                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                               |           |             |
| Title, Department                                                                    | Dirección Nacional de Servicios Psicoeducativos<br>Dirección Nacional de Padres de Familia<br>Dirección General de Educación                                                                              |                                                                                                                                                                                                                                                                                                                                                               |           |             |
| Email and Phone                                                                      | <a href="mailto:mariano.gasteazoro@meduca.gob.pa">mariano.gasteazoro@meduca.gob.pa</a><br>515-7338 / 84<br><a href="mailto:justiniano.vigil@meduca.gob.pa">justiniano.vigil@meduca.gob.pa</a><br>515-7391 |                                                                                                                                                                                                                                                                                                                                                               |           |             |
| Others Actors Involved                                                               | Government Ministries, Department/Agency                                                                                                                                                                  | Autoridad Nacional de Transparencia y Acceso a la Información (ANTAI)                                                                                                                                                                                                                                                                                         |           |             |
|                                                                                      | CSOs, private sector, multilaterals, working groups                                                                                                                                                       | <ul style="list-style-type: none"><li>Asociación Cristiana Panameña para el desarrollo Educativo (ACRIPADE)</li><li>Asociación Panameña de Debate (ASPADE)</li><li>Cámara de Comercio, Industrias y Agricultura de Panamá (CCIAP)</li><li>Consejo Nacional de la Empresa Privada (CONEP)</li><li>Coordinadora Nacional de las Organizaciones Negras</li></ul> |           |             |



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|  |  | <p>Panameñas (CONEGPA)</p> <ul style="list-style-type: none"> <li>• Fundación Generación sin Límite</li> <li>• Fundación para el Desarrollo de la Libertad Ciudadana, Capítulo Panameño de Transparencia Internacional</li> <li>• Juntos Decidimos</li> <li>• Kernel Community Think Tank</li> <li>• Movimiento independiente por Panamá (MOVIN)</li> <li>• Organización Afropanameña Soy</li> <li>• Universidad Católica Santa María La Antigua (USMA)</li> </ul> |
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## Eje: Education

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|------------------------------------------------|----------------------------------|
| 7 - Update the civic education plan in schools |                                  |
| October 2017 – June 2019                       |                                  |
| Lead implementing agency                       | Ministerio de Educación (MEDUCA) |
| Commitment Description                         |                                  |



|                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>What is the public problem that the commitment will address?</p>      | <p>In Panama, more than events or bad practices of corruption, we face a crisis of legalized structural corruption (institutionalized corruption), permeating the culture and essence of the purpose of public service. This added to the poor education of Panamanians (especially youth), both in the formulation and monitoring of public policies, and in the development of solutions to community problems, evidencing the need to strengthen training in civic issues and citizen participation beyond the electoral vote, including new didactic methods that conform to current technological and social advances.</p> <p>Additionally, the problem regarding the conformation of the State and institutionalism is addressed, citizens do not recognize the role of the organs of control and individualism, and training in citizens is needed.</p> <p>Baseline data and context information<br/>IDB studies * on the importance of educating future citizens in values of integrity, citizenship, transparency and prevention of corruption, showed that the greater civic education there is less permissiveness of corrupt practices and less tendency to violate the law.</p> <p><u>*<a href="http://www.iadb.org/es/temas/transparencia/apoyo-a-los-paises/la-educacion-como-herramienta-contr-la-corrupcion,6752.html">http://www.iadb.org/es/temas/transparencia/apoyo-a-los-paises/la-educacion-como-herramienta-contr-la-corrupcion,6752.html</a></u></p> |
| <p>What is the commitment?</p>                                           | <p>Review with the National Directorate of Educational Curriculum and Technology of the Ministry of Education and representatives of civil society the current plans of the subjects of civics, social sciences and ethics, morals and values, with the aim of presenting recommendations for updating them , in order to include theoretical and practical concepts of transparency, access to information, public ethics, citizen participation and the principles for a life in democracy, with the purpose of strengthening ethical and moral values in students and encouraging their participation in public issues, promoting the use of new methodologies such as information and communication technologies (ICTs).</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>How will the commitment contribute to solving the public problem?</p> | <p>The updating of the civic subjects and social sciences dictated throughout the student life (12 degrees) will contribute to strengthening the ethical and moral values of the students, as well as encouraging their participation in public issues.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

|                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |         |              |                            |
|------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|--------------|----------------------------|
| Why is this commitment relevant to OGP values ?                                                                                    | This commitment is relevant to:<br>Public participation: student's capacities to influence or make decisions will be created and improved, as well as favorable conditions for the country's civil society.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |         |              |                            |
| Additional Information                                                                                                             | This commitment is linked to:<br>a) 2015-2019 Government Strategic Plan "One country":<br>Scope of action: Development of people "Strengthening of Human Capabilities", Line of intervention: Basic education and technical training.<br>b) Sustainable Development Goal 4: Ensure inclusive, equitable and quality education and promote lifelong learning opportunities for all, goal 4.7: By 2030, ensure that all students acquire the theoretical and practical knowledge necessary to promote sustainable development and sustainable lifestyles, human rights, gender equality, the promotion of a culture of peace and nonviolence, world citizenship and the valuation of cultural diversity and the contribution of culture to sustainable development ; Sustainable Development Goal 16: Promote fair, peaceful and inclusive societies, goal 16.6: Create effective and transparent institutions that are accountable at all levels. |         |              |                            |
| Completion level                                                                                                                   | Not Started                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Limited | Substantial  | Completed                  |
|                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | X       |              |                            |
| Description of the results                                                                                                         | Various Civil Society organizations carried out a technical review of the Social, Civic, Ethical, Moral and Values Sciences, to strengthen their content, including theoretical and practical concepts of transparency, access to information, public ethics, citizen participation and principles for a life in democracy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |         |              |                            |
| Milestones                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |         | Start Date:  | End Date: Completion level |
| <b>Activity 1:</b> Convene the political parties of the country and commit them to the road map on the theme of state "education". |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |         | October 2017 | December 2017 Not Started  |
| <b>Activity 2:</b> Conduct a technical review of subject                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |         | October      | Abril 2018 Completed       |

|                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                          |              |             |
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| programs: a) social sciences; b) civic; c) ethics, morals and values.                                                                                                                                                                                                                                                                                                                 | 2017                                                                                     |              |             |
| <b>Activity 3:</b> Update the curricular programs of the subjects: a) social sciences; b) civic; c) ethics, morals and values.                                                                                                                                                                                                                                                        | May 2018                                                                                 | June 2018    | Not Started |
| <b>Activity 4:</b> Perform the following tasks: a) awareness and dissemination; b) anti-corruption activities and access to information; c) presentation of proposals for new programs, in order to strengthen them.                                                                                                                                                                  | July 2018                                                                                | June 2019    | Not Started |
| <b>Activity 5:</b> Prepare trainings for teachers, using the guidelines of the National Directorate of Improvement of MEDUCA.                                                                                                                                                                                                                                                         | July 2018                                                                                | August 2018  | Not Started |
| <b>Activity 6:</b> Review the training by the National Directorate of Improvement of MEDUCA.                                                                                                                                                                                                                                                                                          | September 2018                                                                           | October 2018 | Not Started |
| <b>Activity 7:</b> Conduct training for teachers, which will cover: a) basic concepts of open government; b) strengthening of the programs of civic subjects, social sciences, and ethics, morals and values; c) citizenship training: * coexistence and peace, * democratic participation and responsibility, * plurality, identity and valuation of diversity; d) civic technology. | January 2019                                                                             | June 2019    | Not Started |
| Next Steps                                                                                                                                                                                                                                                                                                                                                                            | This commitment will be continued in the following Panama Open Government Action Plan    |              |             |
| Contact Information                                                                                                                                                                                                                                                                                                                                                                   |                                                                                          |              |             |
| Lead implementing agency                                                                                                                                                                                                                                                                                                                                                              | Ministerio de Educación (MEDUCA)                                                         |              |             |
| Persons responsible from implementing agency                                                                                                                                                                                                                                                                                                                                          | Lcda. Ana Truque<br>Lcdo. Justiniano Vigil                                               |              |             |
| Title, Department                                                                                                                                                                                                                                                                                                                                                                     | Dirección Nacional de Currículo y Tecnología Educativa<br>Dirección General de Educación |              |             |



|                              |                                                           |                                                                                                                                                                                                                                                                                           |
|------------------------------|-----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
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| Others<br>Actors<br>Involved | Government<br>Ministries,<br>Department/Agency            | Autoridad Nacional de Transparencia y Acceso a la Información (ANTAI)                                                                                                                                                                                                                     |
|                              | CSOs, private sector,<br>multilaterals, working<br>groups | <ul style="list-style-type: none"> <li>• Asociación Cristiana Panameña para el desarrollo Educativo (ACRIPADE)</li> <li>• Fundación Generación sin Límite</li> <li>• Movimiento independiente por Panamá (MOVIN)</li> <li>• Universidad Católica Santa María La Antigua (USMA)</li> </ul> |

## Eje: Education

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|--------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8 - Open Government School                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| October 2017 – June 2019                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Lead implementing agency                                     | Ministerio de Educación (MEDUCA)<br>Fundación Generación sin Límite                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Commitment Description</b>                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| What is the public problem that the commitment will address? | <p>Panama is a country where the exercise of democracy by citizens in general has been limited to free suffrage. The involvement of citizens in social issues is very scarce, abandoning the solution of the problems common to a few, generally to those who are part of organized civil society today.</p> <p>As a result of the above, the following has been promoted: a) a lack of participation of communities in the strategic orientation of public policies, b) lack of technological tools that stimulate citizen participation, community organization, accountability and civic training, c) difficulty of citizens to propose community projects that result in the greatest collective benefit and establish links with other members of</p> |

|                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |         |             |           |
|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-------------|-----------|
|                                                                   | their community, d) lack of information and participation on existing or early control mechanisms to be implemented, such as : Open Data, Participatory Budgets, Community Peace Justice, Citizen Veedurías, Infrastructure Transparency Initiative - CoST Panama.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |         |             |           |
| What is the commitment?                                           | Creation of a virtual platform for effective civic education and training in students, in order to encourage and facilitate their participation in public affairs, both in the formulation and monitoring of community projects, as well as in public decision making                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |         |             |           |
| How will the commitment contribute to solving the public problem? | This formation and training process will have the following phases: a) sensitization, b) training / laboratories and c) development of community projects or public policy proposals, aligned with the principles of Open Government, emphasizing social leadership and community organization.<br>Promoting the participation of students in the preparation of proposals, execution and supervision of community projects, training and raising awareness about the importance of their participation in government issues through an accessible platform that allows them to have a constant interaction and expand their knowledge to increase their participation in social issues, promoting a more educated population and aware of their rights and citizen duties. |         |             |           |
| Why is this commitment relevant to OGP values ?                   | This commitment is relevant to:<br>a) transparency: access to information by students and teachers will be improved, allowing the right to it;<br>b) public participation: opportunities and capacities will be created for students to influence or make decisions, as well as favorable conditions for the country's civil society;<br>c) technology and innovation: transparency and public participation will be increased through the use of technology by students.                                                                                                                                                                                                                                                                                                   |         |             |           |
| Additional Information                                            | This commitment is linked to:<br>a) Strategic Government Plan 2015-2019 "One country": Field of action: Development of people "Strengthening of Human Capabilities", Line of intervention: Basic education and technical training;<br>b) Sustainable Development Goal 16: Promote fair, peaceful and inclusive societies, goal 16.6: Create effective and transparent institutions that are accountable at all levels, goal 16.10: Ensure public access to information and protect fundamental freedoms in accordance with national laws and international agreements.                                                                                                                                                                                                      |         |             |           |
| Completion level                                                  | Not Started                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Limited | Substantial | Completed |



|                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                            | X                                                       |                |                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|----------------|------------------|
| Description of the results                                                                                                                                                                                                         | The civil society organization Fundación Generación sin Límite developed a work plan for the platform, which was not executed due to administrative issues of the responsible Institution, and due to the lack of previous compliance, which was required for the development of the modules the platform. |                                                         |                |                  |
| Milestones                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                            | Start Date:                                             | End Date:      | Completion level |
| <b>Activity 1:</b> Develop a project plan for the creation of the technology platform, which includes a work schedule for the following: a) design and development of the technology platform; b) development of platform modules. |                                                                                                                                                                                                                                                                                                            | October 2017                                            | Abril 2018     | Completed        |
| <b>Activity 2:</b> Prepare the list of specific requirements for the technology platform which will serve as a reference when performing the Software evaluation tasks: test model                                                 |                                                                                                                                                                                                                                                                                                            | They will be defined in the work schedule of activity 1 |                | Limited          |
| <b>Activity 3:</b> Prepare the modules that the platform will contain, including: a) theoretical; b) multimedia; c) methodology.                                                                                                   |                                                                                                                                                                                                                                                                                                            | They will be defined in the work schedule of activity 1 |                | Not Started      |
| <b>Activity 4:</b> Design and develop the technological platform                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                            | They will be defined in the work schedule of activity 1 |                | Not Started      |
| <b>Activity 5:</b> Sensitize the directors and teachers of the previously identified educational centers on the technological platform.                                                                                            |                                                                                                                                                                                                                                                                                                            | September 2018                                          | November 2018  | Not Started      |
| <b>Activity 6:</b> Launch and implementation of the initial phase of the technology platform by students and teachers in the previously identified educational centers.                                                            |                                                                                                                                                                                                                                                                                                            | Noviembre 2018                                          | Diciembre 2018 | Not Started      |
| <b>Activity 7:</b> Preparation of project proposals by students.                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                            | Noviembre 2018                                          | Junio 2019     | Not Started      |



|                                                                                           |                                                                                                                                                                                                                                                                                                                 |                                                                                                                                        |           |             |
|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------|
| <b>Activity 8:</b> Presentation of the projects to the corresponding instances.           |                                                                                                                                                                                                                                                                                                                 | November 2018                                                                                                                          | June 2019 | Not Started |
| <b>Activity 9:</b> Accompaniment to students and teachers in the development of projects. |                                                                                                                                                                                                                                                                                                                 | November 2018                                                                                                                          | June 2019 | Not Started |
| <b>Contact Information</b>                                                                |                                                                                                                                                                                                                                                                                                                 |                                                                                                                                        |           |             |
| Lead implementing agency                                                                  | Ministerio de Educación (MEDUCA) and Fundación Generación sin Límite                                                                                                                                                                                                                                            |                                                                                                                                        |           |             |
| Persons responsible from implementing agency                                              | Lcdo. Ricardo Portillo<br>Lcda. Lourdes Hernández<br>Lcdo. Justiniano Vigil B.                                                                                                                                                                                                                                  |                                                                                                                                        |           |             |
| Title, Department                                                                         | Dirección Nacional de Informática Educativa<br>Dirección General de Educación                                                                                                                                                                                                                                   |                                                                                                                                        |           |             |
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| Others Actors Involved                                                                    | Government Ministries, Department/Agency                                                                                                                                                                                                                                                                        | Autoridad Nacional de Transparencia y Acceso a la Información (ANTAI)                                                                  |           |             |
|                                                                                           | CSOs, private sector, multilaterals, working groups                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>• Kernel Community Think Tank</li> <li>• Movimiento independiente por Panamá (MOVIN)</li> </ul> |           |             |

## 5. PEER EXCHANGE AND LEARNING

An exchange of experience was held with the Directorate of Open Government of the Technical Secretariat for Economic and Social Development Planning of the Republic of Paraguay to strengthen its multi-actor forum.

Experiences were also exchanged on their process of co-creation and call at the national level for the co-creation of the 3rd National Open Government Action Plan 2015-2017

Panama.

On the other hand, experiences and lessons were shared with the Republic of Argentina, the Republic of Chile, the Federal Republic of Brazil, the Eastern Republic of Uruguay, the Republic of Colombia, the Republic of Costa Rica, the Republic of Honduras, the Republic of Guatemala, the Republic of El Salvador, for the different processes of the action plans. Additionally, the same process of exchanging learning and experiences was carried out with the Republic of Ecuador to strengthen the proposals for commitment of its 1st Action Plan.

## **6. CONCLUSIÓN, OTRAS INICIATIVAS Y SIGUIENTES PASOS**

### **A. LEARNED LESSONS**

Among the lessons learned that emerged regarding the development and implementation of the National Open Government Action Plan 2017-2019 we can highlight the need to hold co-creation tables at the national level to take into account the needs of various sectors of the country, with the support of the different local governments.

During the execution of the action plans it is important to clearly and concisely define the role of each responsible party highlighting tasks to be followed in order to develop the commitments acquired as part of the co-creation process.

That the public institutions responsible for implementing commitments, who, despite having the provision, must have the resources.

Lack of clarity about the role of civil society and public institutions in terms of execution of commitments is concerned.

It is important that the public institutions responsible for the commitments have a budget for the development of Open Government.

### **B. OTRAS INITIATIVES**

Other initiatives or reforms that contributed to the values of the Alliance for Open Government (AGA), these being transparency, accountability, citizen participation and technology and innovation, which were born in the National Open Government Action Plan 2015-2017 are as follows:

- Datos Abiertos de Gobierno (DAG) Digital Portal



The initiative of the Open Data Portal of the Republic of Panama stems from the project “Strengthening the capacities of developing countries to provide Access to Information for Sustainable Development through Open Government Data”, implemented by the Division of Public Administration and Development Management (DPADM) of the Department of Economic and Social Affairs of the

United Nations (UNDESA, for its acronym in English), who chose four (4) countries of the world, Bangladesh, Nepal, Uruguay and Panama, to implement this project.

The purpose of this project is to facilitate access to public information generated by the State, promoting citizen participation through the use and reuse of this information for the transparency and innovation of public services, the interoperability of the Government and the accountability subject to the restrictions established by the Law.

This project is led by the National Authority for Transparency and Access to Information (ANTAI) and the National Authority for Government Innovation (AIG), “Panamá en línea”

This initiative optimizes the performance of government functions to improve the provision of citizen service, allowing greater transparency and quality of services to all Panamanians and foreigners, exempting them from submitting documentation on information that resides in digital databases of the State, bringing I get more comfort, less visits to the entities, fewer ranks and time and cost savings.

The Online Procedures can be carried out by Natural Persons and Legal Persons. National and Foreign Citizens; Representatives of Legal Persons.

#### ➤ Standardization

Se está teniendo avances en el tema de Datos Abiertos, la revolución en materia de acceso a la información pública ha empujado a las autoridades locales, grupos organizados de la sociedad civil y ciudadanos a formar parte de este movimiento que busca poner a disposición de la población panameña los datos de interés común para que sean utilizados en nuevos emprendimientos, mecanismos de transparencia entre otros usos posibles.

#### ➤ Digital Municipalities

Panama, through the National Authority for Government Innovation (AIG), has achieved the implementation of sixty-eight Digital Municipalities with Internet connectivity nationwide, as part of the Local Government Modernization project, which has allowed important changes in municipal management, incorporating electronic government tools.



The incorporation of the Digital Municipalities, generates benefits to its users, who can enjoy a more expedited and congruent service with the technological reality; increasing in its processes, the levels of efficiency, transparency and citizen participation; even when they are located in remote areas of the country.

#### C. NEXT STEPS

As a next step in the process of the Alliance for Open Government (AGA) is its incorporation into local governments by conducting national training for public servants and in different communities in the country.

It will seek to include active participation by the National Assembly in future Action Plans, hoping to count on the presence of Deputies of the different political parties and independent Deputies.

We hope to see that in all State Institutions, through the Executive Branch through the Ministry of Economy and Finance, we seek to include a budget directed exclusively for the development of commitments related to Open Government.

#### D. CONCLUSIÓN

We can highlight the importance of including new sectors of Civil Society during the development of the Action Plan to work together on new themes, with innovative features and national and international relevance, always seeking compliance and implementation of different initiatives, focused on a Tangible improvement, in the governance method is currently driving.

It is necessary to be able to provide a space for unorganized civil society, which strengthens the accountability of the State in matters of Open Government and thus, the State guarantees a participatory and inclusive space.

Continue to work hand in hand with civil society organizations, academia and the private sector to count on their participation in government decisions regarding citizen participation, the promotion of accountability by state public institutions, the strengthening of transparency and the use of technology and innovation, for the benefit of our communities.

It is key to have a number of transformative commitments in the country which must have an established budget for Open Government.

We can conclude that several challenges arose for the fulfillment of the commitments in full of this action plan, however, the Government of the Republic of Panama has at all times made it clear that it values the opinion and contributions that citizens share and which



are taken into account with great importance through the different opinion spaces and work tables, and thus to be able to provide constant and better answers to the needs of the population in general.

